## MALLA REDDY COLLEGE OF ENGINEERING \& TECHNOLOGY Department of Information Technology

## 2016-2020 B.Tech passed out Student Satisfaction Survey Form Analysis

Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Student Satisfaction survey was conducted to obtain a feedback of Teaching Learning Process that can help the management to stream line services. The results of the survey are tabulated below.

1. How much of the syllabus was covered in the class?

| 85 to $100 \%$ | 70 to $84 \%$ | 55 to $69 \%$ | 30 to $54 \%$ | Below $30 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| $51.4 \%$ | $34.28 \%$ | $5.71 \%$ | $5.71 \%$ | $2.85 \%$ |

2.How well did the teachers prepare for the classes?

| Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at <br> all |
| :---: | :---: | :---: | :---: | :---: |
| $31.4 \%$ | $65.71 \%$ | $2.85 \%$ | $0 \%$ | $0 \%$ |

3. How well were the teachers able to communicate?

| Always <br> effective | Sometimes <br> effective | Just <br> satisfactorily | Generally <br> ineffective | Very Poor <br> communication |
| :---: | :---: | :---: | :---: | :---: |
| $54.28 \%$ | $37.14 \%$ | $5.71 \%$ | $0 \%$ | $2.85 \%$ |

4. The teacher's approach to teaching can best be described as

| Excellent | Very good | Good | Fair | Poor |
| :---: | :---: | :---: | :---: | :---: |
| $20 \%$ | $57.14 \%$ | 17.14 | $5.71 \%$ | $0 \%$ |

5. Fairness of the internal evaluation process by the teachers.

| Always fair | Usually fair | Sometimes <br> unfair | Usually unfair | Unfair |
| :---: | :---: | :---: | :---: | :---: |
| $51.42 \%$ | $40 \%$ | $2.85 \%$ | $5.71 \%$ | $0 \%$ |

6. Was your performance in assignments discussed with you?

| Every time | Usually | Occasionally/Sometimes | Rarely | Never |
| :---: | :---: | :---: | :---: | :---: |
| $34.28 \%$ | $48.57 \%$ | $5.71 \%$ | $11.42 \%$ | $0 \%$ |

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| Regularly | Often | Sometimes | Rarely | Never |
| :---: | ---: | :---: | :---: | :---: |
| $22.85 \%$ | $37.14 \%$ | $22.85 \%$ | $2.85 \%$ | $14.28 \%$ |

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| Significantly | Very well | Moderately | Marginally | Not at all |
| :---: | :---: | :---: | :---: | :---: |
| $31.42 \%$ | $45.71 \%$ | $14.28 \%$ | $2.85 \%$ | $5.71 \%$ |

9. The institution provides multiple opportunities to learn and grow.

| Strongly agree | Agree | Neutral | Disagree | Strongly <br> disagree |
| :---: | :---: | :---: | :---: | :---: |
| $31.42 \%$ | $45.71 \%$ | $14.28 \%$ | $5.71 \%$ | $2.85 \%$ |

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| Every time | Usually | Occasionally/Sometimes | Rarely | Never |
| :---: | :---: | :---: | :---: | :---: |
| $48.57 \%$ | $34.28 \%$ | $17.14 \%$ | $0 \%$ | $0 \%$ |

11. Your mentor does a necessary follow-up with an assigned task to you.

| Every time | Usually | Occasionally/Sometimes | Rarely | I don't have a <br> mentor |
| :---: | :---: | :---: | :---: | :---: |
| $60 \%$ | $34.28 \%$ | $0 \%$ | $2.85 \%$ | $2.85 \%$ |

12. The teachers illustrate the concepts through examples and applications.

| Every time | Usually | Occasionally/Sometimes | Rarely | Never |
| :---: | :---: | :---: | :---: | :---: |
| $51.42 \%$ | $31.42 \%$ | $5.71 \%$ | $5.71 \%$ | $5.71 \%$ |

13. The teachers identify your strengths and encourage you with providing right level of challenges.

| Fully | Reasonably | Partially | Slightly | Unable to |
| :---: | :---: | :---: | :---: | :---: |
| $28.57 \%$ | $45.71 \%$ | $11.42 \%$ | $0 \%$ | $14.28 \%$ |

14. Teachers are able to identify your weaknesses and help you to overcome them.

| Every time | Usually | Occasionally/Sometimes | Rarely | Never |
| :---: | :---: | :---: | :---: | :---: |
| $20 \%$ | $48.57 \%$ | $17.14 \%$ | $0 \%$ | $14.28 \%$ |

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| Strongly agree | Agree | Neutral | Disagree | Strongly <br> disagree |
| :---: | :---: | :---: | :---: | :---: |
| $31.42 \%$ | $42.85 \%$ | $17.14 \%$ | $0 \%$ | $8.57 \%$ |

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

| To a great extent | Moderate | Some What | Very Little | Not at all |
| :---: | :---: | :---: | :---: | :---: |
| $22.85 \%$ | $51.42 \%$ | $14.28 \%$ | $2.85 \%$ | $8.57 \%$ |

17. Teachers encourage you to participate in extracurricular activities.

| Strongly agree | Agree | Neutral | Disagree | Strongly <br> disagree |
| :---: | :---: | :---: | :---: | :---: |
| $20 \%$ | $57.14 \%$ | $17.14 \%$ | $2.85 \%$ | $2.85 \%$ |

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| To a great <br> extent | Moderate | Some What | Very Little | Not at all |
| :---: | :---: | :---: | :---: | :---: |
| $31.42 \%$ | $54.28 \%$ | $5.71 \%$ | $0 \%$ | $8.57 \%$ |

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| Above 90\% | $70-89 \%$ | $50-69 \%$ | $30-49 \%$ | Below 29\% |
| :---: | :---: | :---: | :---: | :---: |
| $45.71 \%$ | $40 \%$ | $2.85 \%$ | $2.85 \%$ | $8.57 \%$ |

20. The overall quality of teaching-learning process in your institute is very good

| Strongly agree | Agree | Neutral | Disagree | Strongly <br> disagree |
| :---: | :---: | :---: | :---: | :---: |
| $28.57 \%$ | $51.42 \%$ | $11.42 \%$ | $0 \%$ | $8.57 \%$ |

## 21. Give three observation/suggestions to improve the overall teaching-learning experience in your institution

1. Need more challenging activities apart from academic ones on the overall. So that the students can explore various fields and talents and broaden their mindset.
2. Give practical oriented Assignments.
3. Should teach the topics on board without the projector, should give more live examples, practical's should be done often.
